Our Mission

The mission of The Academy of International Studies at Rosemont, a cornerstone of a proudly diverse community, is to educate each student to be a successful, productive contributor to society by providing powerful teaching and learning opportunities.

Guiding Principles

- Self-Respect
- High Expectations
- Life Long Learners
- Nurturing Environment
- Team Work
- Academic Excellence

We Believe

- All students will learn.
- All students will be held accountable for acceptable behavior and will respect peers and adults in accordance with PBIS (Positive Behavior Interventions and Supports).
- All personnel within the organization will be held accountable for ensuring that decision-making is data-driven and congruent with the district's vision, mission, and goals.
- Meaningful professional development is critical to quality work performance.
- Cultural diversity and learning styles of students will be recognized as a cornerstone of a diverse community.
- Enhanced rigorous academic programs are essential for students.
- Data analysis is critical to examining existing practices, programs, and initiatives for continuous improvement.
- All students, staff, parents, and community members are ambassadors for the school system.

School Board Members

Dr. Adale M. Martin, Chair

Mr. Carlos Clanton, Vice Chair

Ms. Tanya K. Bhasin

Ms. Lauren D. Campsen

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> Dr. Barbara Kimzey, Executive Director Secondary Schools

Dr. Dorie Banks, Principal Academy of International Studies at Rosemont

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Middle School International Studies Specialty Program



Dr. Dorie Banks, Principal



The Academy of International Studies



Program Overview

The Academy program provides an advanced, rigorous course of student-centered, thematic approach that focuses on world languages, world cultures, and leadership/military science. The innovative curriculum stimulates curiosity for, and love of, learning while focusing on critical and analytical thinking. This intensive interdisciplinary program of study will:

- provide a strong academic foundation, leadership development, and international perspective that promotes understanding and appreciation of countries and cultures;
- foster independence, responsibility, creativity, cooperation, and compassion;
- prepare students to live and work effectively in a globally competitive workforce;
- Build a sense of pride, patriotism, selfreliance, discipline, self-esteem, integrity, confidence and other qualities that mold strong character and citizenship;
- develop students' critical thinking, problem solving, and leadership skills.

Preparing Global Citizens and Future World Leaders

Program Objectives

The Academy curriculum is tailored to meet the college and career readiness needs of highly motivated students. The objectives are to:

- expand programs for the study of global education through interdisciplinary studies and partnerships with NATO and Norfolk Sister Cities;
- develop students' ability to respond positively and flexibly to local, national and global events, as individuals and groups;
- develop an understanding of the rapidly changing world, and ability to apply problem solving techniques to critical issues;
- ensure career preparation through knowledge of a foreign language and military science;
- promote parental involvement and intercultural understanding by families sharing ethnic backgrounds, customs and talents;
- prepare students to become "citizens of the world."



Eligibility

- Pass ALL third and fourth grade SOLs
- Maintain a 2.7 GPA each semester as an Ambassador
- Maintain 95% attendance rate
- No disciplinary infractions
- Submit Middle School Specialty Application by the deadline
- Submit 2 teacher recommendations
- Submit a copy of most recent report card
- Submit a signed student and parent/guardian Admissions Agreement
- Students should provide an essay of their original thoughts

